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Minute 6 Eighth-
Grade Math Minutes

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Teaching Press 1.

249 = 2. Write 20,136
in scientific notation.

_____ 3. $2^3 \cdot 2 = 4 \cdot 22$

• $22 = 24$ Circle: True
or False 5. $2 \cdot 3 \cdot 4 \cdot 2 \cdot 3$

= 6. $16 \cdot 25 = 7.$

According to the

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graph on the right,
would it be a good
idea to invest in this
company? Circle: Yes
or No 8. $[(2 + 3) \cdot 4] =$
9. $4 \cdot 4 \cdot 6 \cdot 4 = 10$. $3 - 2 =$
Bonus!

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Press. 1. Name:

Minute 1. 28. When
dividing two fractions,
you must flip the

_____ fraction over
and then multiply. 2. 3

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2 When multiplying fractions such as how can the fractions be reduced? 6 8 Circle all that apply. a. Up and down b. Diagonally c. Both numbers on the top d. Both numbers on the bottom. 3.

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Solution : Let x be the required number to be added to both numerator and denominator of the fraction. $(7 + x) / (11 + x) = 3/4$. $4(7 + x) = 3(11 + x)$ $28 + 4x = 33 + 3x$. $4x - 3x = 33 - 28$. $x = 5$. So, 5 is the

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required number to be added to make the fraction $\frac{7}{11}$ as $\frac{3}{4}$.

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by placing the decimal point at the right spot.

Apply prime factorization and determine the square roots of the first fifty perfect squares offered as positive integers. Use the formula, $m = (y_2 - y_1) / (x_2 - x_1)$ to find the slope (m) of a line passing through two points: (x_1, y_1) and

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(x 2, y 2).
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_____ Bonus _____

Find _____ Minute

angle Circle the

answer Circle the

number complete

Problems 1–4

complete Problems

8–10 Complete the

table diagram to

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complete diameter
Eighth-Grade Math
Minutes equals a
_____ equilateral
False 9 feet ?nd Find
the area Find the
lowest Find the
perimeter Find the
volume form what
type Fraction Decimal
Percent Graph A
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Khan Academy
After 1 hour and 31
minutes 16 students
49.5 miles per hour
 $\frac{1}{4}$ of the original
height 51.6 cm 9180°
Natasha height (leg) =
40 feet , hypotenuse
= 40 $\sqrt{2}$ feet 20?

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ratio of the boys in school A to the girls in school A is 1:2
40 mm/second
faster pump: 27 minutes, slower pump: 54 minutes

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Minute 7 1. $82 = 2 \cdot 42$

$- 6 = 3$. A trio and a
quartet got together
and played a song.

How many musicians
were there? _____ 4.

$2 + 3 \cdot 3 + 2 = 5 \cdot 2 \cdot 6$.

$102 = 7 \cdot 10 = 8 \cdot 3 \cdot$

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2 • 1 = 9. Circle the answer that is equal to 43: a. $4 \cdot 4 \cdot 4$ b. $4 \cdot 3$ c. $4 + 3$ d. $3 \cdot 3 \cdot 3 \cdot 3$ 10. = Name

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