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Open Education: International Perspectives in Higher Education is a collective work by group of 44 authors from such countries as the USA, Canada, Australia, Great Britain, Sweden, Finland and Turkey. Many of the contributors are involved in the Open Educational Resources (OER) movement, which has an international dimension.

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Responding to the ever-increasing demands of the higher education climate, International Perspectives on Leadership in Higher Education is a vital resource for anyone occupying leadership positions in higher education institutions and any researchers or students looking to explore the landscape of critical thinking.

International Perspectives on Leadership in Higher Education

Higher education systems around the world are undergoing fundamental change and reform due to external pressures including internationalization of higher education, increased international competition for students, less reliance on public funding, and calls to create greater access opportunities for citizens.

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K.M. Joshi is Professor of Economics of Higher Education in the Maharaja Krishnakumarsinhji Bhavnagar University, India. Saeed Paivandi is Professor at the University of Lorraine, France. His areas of research and specialisation are sociology of education, higher education policy, learning and teaching in

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About the Journal | International Journal of ...

Global in perspective, this book argues strongly for the value of open education in both the developed and developing worlds. Through a mixture of theoretical and practical approaches, it demonstrates that open education promotes ideals of inclusion, diversity, and social justice to achieve the vision of education as a fundamental human right.

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